

# P. P. SAVANI UNIVERSITY

First Semester of BA Examination  
December-2022

CFLS 1010 Linguistic Proficiency

27/12/2022, Tuesday

Time: 09:00am to 10:30am

Maximum Marks: 45

## Instructions:

1. The question paper comprises of three sections.
2. Questions should be attempted in the same order.

### Section 1 Writing

CO                      BTL  
2,3,4,5                2,3,4,5

#### Part 1

(08)

Imagine you have just finished a language course in the UK, and you realized that you have left something in the classroom. Write a letter to the school to ask about it. The address is Success Learning School, Dewbury Road, Brighton.

Write your letter. In your letter

- give your details (name, section, class)
- mention the things you have left

#### Part 2

(07)

You recently borrowed few books from your friend's home. You accidentally spilled tea in one of the books. Write a letter to your friend about the whole incident.

In your letter, you should:

- describe what happened
- suggest how the damage can be fixed
- ask for an apology

### Section 2 Reading

(15)                      CO                      BTL  
2,3,4                      2,3,4

#### Part 1- Question 1-5

- Read the following passage and answer the following questions.

Susie loved to hear her older sister, Emma, play piano. Listening to the pretty notes and watching Emma's fingers press the keys made Susie want to play music too. But every time Susie asked to play, her mother would tell her that it took hard work to learn to play piano well. Emma made it look easy.

Susie was sure she could learn to play even though she was a few years younger, so she decided to show her mother that she was ready for the responsibility. Susie helped her mom around the house by washing the dishes and dusting. "Mom, can I take piano lessons?" Susie asked. "Susie, as long as you know that you have to practice every day, you can take piano lessons," her mom said. Susie was so excited. She could not wait to play "Twinkle, Twinkle Little Star," one of her favorite songs. In no time, she thought, she would play as well as Emma!

Susie was excited and nervous for her first piano lesson. When she finally got there, she was surprised; her teacher had flashcards and a book for her. Susie did not know there were so many other things to learn about the piano before you could begin to play it. She had to learn each of the notes, or the sounds, that the piano makes. Then, she had to learn which key on the piano made each note. There were even Italian words she had to learn! Her teacher showed her everything she needed to learn before the next lesson. During that first lesson, Susie never even got to touch a key on the piano.

"Don't people get to play piano at piano lessons?" she wondered.

The next day, when Susie got home from school, her mom had her snack all ready. Susie ate it fast and started to run outside.

"Where are you going?" her mom asked.

"Outside to play kickball," Susie said. "Bye mom!"

"Not so fast, you must study your piano flashcards," her mom said. "Then, you can play." "But mom, everyone is playing kickball," Susie whined.

"Susie, this is what you wanted; you have to do your work first," her mom said sternly.

1. How did Susie show her mom that she was responsible enough for piano lessons?

- A) She told her mom she was responsible.
- B) She helped her mom with chores around the house.
- C) She tried to learn to play the piano by watching her sister.
- D) She asked Emma to tell mom that she was responsible.

2. The word responsible means

- A) Confused and unsure.
- B) Sad and unhappy.
- C) Dependable and hardworking.
- D) Patient and kind.

3. Why was Susie surprised after her first piano lesson?

- A) Her lesson was very long.
- B) She did not get to play the piano.
- C) She could play many songs.
- D) She had the same teacher as Emma.

4. Why did Susie's mom sound stern when Susie told her she was going out to play?

- A) Susie's mom was mad at Emma.
- B) Susie was late for her next piano lesson.
- C) Susie needed to study her piano lessons before playing.
- D) Susie's mom wanted her to help with the dishes.

5. What is the main idea of the story?

**Part 2- Question 6-15**

CO      BTL  
2,3,4    2,3,4

**Rearrange the words to make sentences.**

- 6. haven't/ my/ yet/ homework/ I/ done
- 7. film/ I/ started/ has/already/ the/ think
- 8. Mariel/ of/ come/ hospital/ yet/ has/ out?
- 9. many/ week/ have/ shopping/ you/ this/ how/ been/ times
- 10. my/ live/ all/ here/ I've/ life
- 11. has/ friend/got/ my/just/ engaged/ best
- 12. on/ ever/ television/ you/ appeared/ how?
- 13. the/ education/ are/ plans/ government's/ what/ for
- 14. about/ did/ minister/ Finance/tax/ what/ cuts/ say
- 15. need/ you/ to/ work/exams/ hard/ your/ for

**Section 3 Listening**

(15)

CO      BTL  
2,3,4    2,3,4

**Part 1 Questions 1-5**

Complete the sentences with a word from the box.



good, body, quiet, three, legs, marks

1. You always get good \_\_\_\_\_ at school!
2. I always do \_\_\_\_\_ things. Do you want to know them?
3. I usually study in my bedroom. It's very \_\_\_\_\_.
4. I move my arms and \_\_\_\_\_ and drink some water.
5. It's important to get up and move your \_\_\_\_\_.

**Part 2 Question 6-10**

Choose the correct option to complete the sentences.

**6. Ben ...**

- a. doesn't study.
- b. studies and does well.
- c. studies but doesn't do well.

**7. Ben usually studies**

- a. in the library
- b. at home
- c. in his friend's house.

**8. On Ben's desk there are...**

- a. papers, books and pens
- b. pencils, books and pens
- c. a pencil case and pens

**9. Katy**

- a. has a break for 30 minutes
- b. exercises for 30 minutes
- c. studies for 30 minutes

**10. When Ben studies**

- a. he doesn't take breaks
- b. he has a break for two or three hours
- c. he has two or three breaks each hour

**Part 3 Questions 11- 15**

- Write the ideas in the correct group.

- a. Study for two or three hours without a break
- b. Get up and move your body
- c. Stay in your chair when you take a break
- d. Have lots of papers and books on your desk
- e. Play loud music while you study
- f. Take lots of breaks
- g. Have a clear desk
- h. Study in a quiet place

Good Ideas	Bad Ideas

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- CO : Course Outcome Number      BTL : Blooms Taxonomy Level
- Level of Bloom's Revised Taxonomy in Assessment

1: Remember	2: Understand	3: Apply
4: Analyze	5: Evaluate	6: Create